

## DIKSHA FOUNDATION

ANNUAL REPORT 2016-17



## DIKSHA FOUNDATION

Society Registration Number - S/RS/SW/0019/2010

FCRA Registration Number - 231661629

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# MESSAGE FROM THE EXECUTIVE TEAM

#### Dear Well-wishers.

Diksha completed six years in 2016. This report offers us an opportunity to look back at our journey, to identify our strengths, weakness and the challenges. We have been doing well on continuing on our mission to offer holistic education to children and youth from marginalized backgrounds. We reached out to 300 children and youth everyday through our KHEL supplementary education program. We also reached out to 57 government school through our IGNITE – Creativity and Innovation Campaign.

Significant highlight of the year is that we were granted license to receive foreign donations under the FCRA Act by the Government of India. Two organization ASHA for Education, United State of America and Rotary Club Darlington chapter, United Kingdom have now started supporting us from abroad.

Funding still remains a significant challenge for us. We plan to improve our funding and communication function so that we can garner more resources and share about our work with the larger world.

For the next year, our plan is to focus on the depth of our work by focusing at the learning and growth of each child. We plan to do this by developing an inclusive learning environment which focuses on values and holistic growth. Our other agenda is to use technology and ICT as means to improve educational quality.

We are grateful to the individuals and institutions like you that support our work. We hope that we will be able to create a better world through our association,

Thanks and best wishes,



Gautam Gauri



Shyamlika Krishna



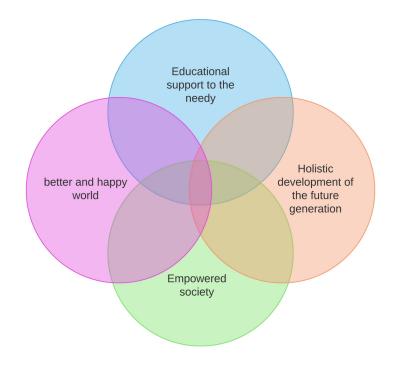
Surbhi Rani



## ABOUT DIKSHA

Diksha Foundation was started with the goal to provide quality education to children and youth belonging to socially and economically disenfranchised communities. Since 2010,our movement has been towards creating vibrant, violence-free learning spaces for children in need to realize their potential. The foundation runs educational centres in Patna, Nalanda and New Delhi.We also work with charitable school and government schools in the areas of democratic education, creativity and innovation.

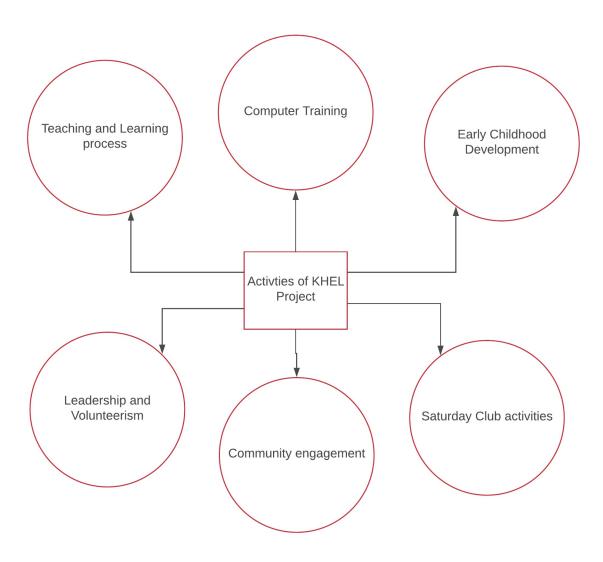
We believe that children are the most vulnerable members of our communities, and their neglect has led to the many crisis that we face today. Our learning centres aim to provide holistic education and also focus on imparting skills that will allow our students to seek dignified livelihoods for themselves in future and, therefore, come out of the vicious cycle of poverty and social discrimination. Our work is deeply rooted in the idea of building inclusive communities with a particular focus on the rights of children. Therefore, we view our enterprise as an important intervention to create long-lasting and change sustainable the in communities we work upon.



## KNOWLEDGE HUB FOR EDUCATION AND LEARNING (KHEL)

The Knowledge Hub for Education and Learning is the flagship initiative of Diksha Foundation. This project aims to provide supplementary education, enlighten young minds through creative tasks, extend educational support and inculcate a vibrant environment for extracurricular activities. KHEL is a platform that tries to address the educational concerns of children from backward communities aged between 6-14 years. Since its inception in December 2010, this project continues to pave the way for the inclusive transformation of the young mind.

This project gains strength through productive activities like Bal Sansad Meeting and Open House Meeting that ensure the overall development of the children. We run three learning centres under KHEL Project- KHEL Patna Centre in Patna, Hilsa Centre in Nalanda and Maadhyam in Delhi.



#### **Bal Sansad (Children Parliament)**

Bal Sansad provides a platform to our young learners at Diksha where they can express their views about themselves, their institute and their society. The objective of the Children's Parliament is to develop an understanding of democracy &parliamentary process. Parliament's members participate in the management and development process of our centre and with their proposals valuable suggestions. Active participation in the Children Parliament enables the young ones to organise their thought process, develop their decision making power and enhance communication skills.

#### **Open House Meeting**

Open House Meetings are organised every month chaired by the Prime Minister of Bal Sansad who reviews previous work and focuses on the progress of Computer Science, English, Hindi and Math. Members work with responsibility and discuss student's problem in the open house meeting. Suggestion and complaints are dropped in the suggestion and complain box followed up by the students- members of Bal Sansad in every open house meeting. The open house meetings created a culture of participation.

#### **Matrix Mela**

Matrix Mela created a web of magical symbols and notation of mathematics. Children played many simple maths related games, like how many colored parts are there in one shape etc in this activity. Through this event, the children appreciated the usefulness, power and beauty of mathematics. The objective was to enable the children to develop patience and persistence while solving problems.

## **Kabaad se Jugaad - Art and Craft Exhibition**

Exhibition was a platform for creative expression of the children. Our children created beautiful decorative items from waste materials. This activity helped them understand the environmental challenges of the present times and the need to cut down their demands and consumption accordingly.









#### **KHEL Patna Centre**

Knowledge Hub for Education and Learning (KHEL) Centre in Patna was started in December 2010. The children are first generation learners, and we provide them support in learning Hindi, Mathematics and Computer English, Science. Apart from the after-school supplementary education programme, we developed inspirational have an environment for creative learning where our students happily indulge themselves into art and craft, dance, drama, quiz, theatre and other such extra-curricular activities.

This year, KHEL Patna centre was successfully able to organise regular classes, monthly Open House Meetings and Bal Sansad Meetings along with parent-teacher meetings, community visits and team meetings, every month. Children were made aware of the sensitive issues of child rights, hygiene and health.

We consider sports as an integral part of the holistic development of the children. Football training was organised by Gaurav Gramin Mahila Vikash Manch at the Danapur Stadium.

We celebrated Earth Day, International Yoga Day and World No Tobacco Day to integrated learning with the outer world. We conducted HIV training for children. Saturday Club activities helped children dive into the world of creativity with the activities of art, craft, drama, dance etc.

We are proud to mention that this year, our children contributed an inspirational short film on the importance of education for the Kilkari Film Festival. Being selected in the top five films, Kundan from the youth group received an award from the honorable education minister of Bihar. Kundan has also been awarded a scholarship of Rs 60,000 by Prabhat Khabar Newspaper for pursuing higher secondary education.

We organised Health camp and Aadhaar Card camp for the children and the community members.

Another highlight was the Bal Sansad Election Campaign that helped equip our children with leadership qualities. A Leadership Training Program was conducted for teachers who further contributed to educating children on practicing empathy, inculcating leadership qualities and instilling openness and love for self and all.









#### Niraj Kumar Memorial Learning Centre

We run this project in collaboration with Alok Charitable Trust and Media Guru. This project has completed five years. Based on the KHEL model, the centre offers supplementary education to children studying in government schools and remedial education to school drop-outs.

Ravi Raj Kumar from group B, a student of Class V in Prathmik Vidyalaya Hilsa, received the first prize in painting at a summer camp organised by the Manav Sewa Samaj Sansthan at Hilsa.

Through the channel of Open House Meetings, we were able to generate various logical solutions for the existing issues at the centre. Our children raised their problems freely and fearlessly in the open house meetings.

World Environment Day was celebrated with great enthusiasm. Amidst the backdrop of climate change and its grave aftereffects, children were made aware of the growing environmental challenges and how they can play a role in protecting the environment. The children were eager to play an instrumental role in transforming the ecological picture. The event witnessed considerable participation.

On 21st June, we celebrated the International Yoga day at the Hilsa centre with great enthusiasm. The importance of Yoga was discussed:- Yoga promotes sound physical, mental and spiritual growth. The children learned the relevance of a healthy body and a healthy mind and were encouraged to embrace yoga practice.









#### **Maadhyam**

Maadhyam aims to uplift the weaker sections through the power of education and extracurricular activities. This initiative is carefully and specifically designed for the Kusumpur Pahari slum area in New Delhi, which is one of the largest slums in Delhi.One of our goals is to increase the literacy rate. This initiative also emphasises upon the need for empowering the girl child.

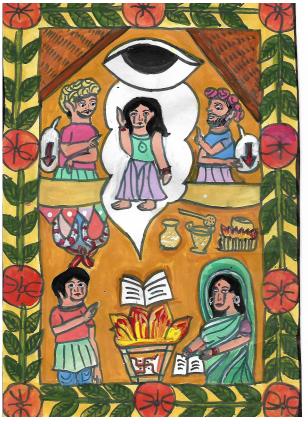
Our children participated in "Swaccha Mela" and "Haq Ki Shor" workshop organised by NINE IS MINE organisation. In Swaccha Mela, children played different games and learnt the things aimed to enhance their knowledge of health and hygiene. The objective of the Haq Ki Shor workshop was to create awareness among the children regarding sanitation and toilets issues within their communities.

A Folk Fables program was conducted by Happy Hands Foundation. It was an exhibition of the stories creation and narration using Patua art. Our children attended this exhibition and created a story on Girls Education.

Our students participated in a discussion about Ghana with Mr Emmanuel and Ms Dhvani from Global Fund for Children . Mr Emmanuel shared his experience of living in Africa.

We were able to inculcate a positive attitude among children towards sports with the assistance of Oscar Foundation. Students learned how to play football through this initiative.

Seven students participated in children's creativity and innovation workshop at Rashtrapati Bhawan in New SRISTI organised by and National Innovation Foundation. They learned the importance of presenting and critiquing ideas to stimulate the production of better quality solutions and to define problems They accurately. learnt importance of learning lessons from the problems.







#### **IGNITE**

The National Innovation Foundation's IGNITE campaign is an annual national competition to harness the creativity and innovative spirit of the school children. We have built a campaign reaching out to 10,000 children every year from government schools in Bihar. This campaign allows children to think out of the box and to put forward their ideas related to technological innovation. We are happy to mention that six students have so far received the National Ignite Award in the last five years.

This year, we covered four districts-Nalanda, Betiah, Patna and Motihari. We covered 57 schools in four districts. The total number of creative ideas assimilated was 11279. Diksha Foundation is proud to mention that this year, two students from Patna, Bihar -Munni Kumariand Sagar Kumar , received the Dr APJ Abdul Kalam IGNITE 2016 Award.



Munni is a student of Class VII in Rajkiya Madhya Vidyalaya Sarif, Patna. Her idea was to develop a safety device for doors. Munni says"My fingers would frequently get trapped between the door and the frame, which always hurts. I realised that this could be risky for my younger siblings as well,". An idea came in her mind, which was to develop a safety device which prevents such mishaps. One solution could be making doors with rubber frames. Munni has a special interest in solving problems Math and enjoys playing kabaddi.

Sagar is a student of Class VII in Shree Chandra Madhya Vidyalaya, Kurji Patna Sadar. His idea was to construct a water supply line with flow feedback system. Sagar wants to prevent wastage of water by developing a water supply system design that will stop water leakage. His proposed system would be fixed in houses and offices and will have a siren that will indicate any leakage of water from the pipes. National Innovation Foundation will help develop his idea into a prototype.









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#### **Prarabdh - School Improvement Program**

Diksha has been working with Alok Charitable Trust since 2010. The Trust has been running the SRB Alok School in the village of Gangagarh in the district of Bullandsheher in UP since 1988. The school caters to the learning needs of children from the neighbouring eight villages. Our team has been adding its expertise in the area of school improvement. With the help of Union Bank of India, we have set up a modern science lab for the students, made new classrooms for higher classes and also set up the waterless urinal into our school.

We have added a school library with mandatory library periods in the students' timetable. The school has an impressive infrastructure, and we have made it more lively and creative by adding concepts of BALA (Building as Learning Aid) to the school campus. We also carred out teacher training programs for the staff of the school so that the teachers are aware of the latest educational pedagogies. The school is also encouraging herbal gardening in its campus.









#### Samvidhan Live The Jagrik Project

An initiative by ComMutiny- The Youth Collective and its forum members, this project aimed at spreading awareness about the Indian Constitution. The project involved games and tasks that would help in understanding the Constitution and structure of the government. For our learners, it was a journey from "Nagriks to Jagriks".. The students were grouped into pairs and assigned various tasks like:-

#### 1 Fundamental Rights

\*Live on Rs. 32 (poverty line) for one day (24 hrs)

\*Locate a child under 14 years who is working (being "exploited") in your neighbourhood, open a conversation with the owner/child if you can, and dialogue with the owner for possible ways to make it the conductive environment for the child.

\*Talk to 7-10 different faith community leaders and write an essay/article/blog based on their recommendations for improving inter-faith harmony and collaboration.

\*Inspire at least one parents of out of school or drop out children to put their child bank into the school.

#### 2 Fundamental Duty

\*Write a letter to the Prime Minister about how to change the "chalta hai" attitude in the country.

\*Analyze the challenges to and success of the Swachh Bharat campaign in your area. Reconstruct the campaign at a school/college/community space with 20 people.

\*Identify eight personal habits that are harmful to the environment, change 3 and pledge to do something about the other 5

\*Make five new friends (across borders of religion, caste, class, region, gender) and call them over for a "baithak/discussion" at your home to discuss the challenges to the common brotherhood in your area and how to solve them.

Games were organised as effective learning tools. Reflection sessions were held every week where the youth came together to share their challenges and experiences. The basic idea was to make them understand the spirit and essence of the Constitution and also, their rights and responsibilities as citizens.

The project is driven by the need to build ownership of common spaces, and such ownership cannot be given in classrooms. It has to be taken by participation in the community. Samvidhan LIVE -The Jagrik Project is building young people's capacities for meeting these challenges as they reflect (reflects+act) in the real world. Through this public initiative, young people experienced how the rights and duties in our constitution are being lived, and shared their experiences to rest of the world.





#### **Highlights of the Year**



Our student Kundan has been awarded a scholarship of Rs 60000 by Prabhat Khabar Newspaper for higher secondary education. He also received an award from Bihar Education Minister Mr. Ashok Kumar Chaudhary for directing a short film based on children education.



Our Children participated in Regional Consultation with adolescents with UNICEF\_in association with Pravah at Ranchi.



Ms Pratima Kumari, Founder, Gaurav Gramin Mahila Vikas Manch, conducted Gender Training workshop for Diksha team members.



Max India Foundation conducted Immunisation camp on MMR (Measles, Mumps and Rubella) at our KHEL Patna Centre.



Our Children participated in an Open Letter Competition at Patna Museum, on the theme" Chaamar Graahinee Yakshnee" (a traditional sculpture).



Prakhar Bhartiya & Shubhi Kesarwani from Youth Alliance conducted a three-day Circle Retreat with our team on Empathy, Self-empowerment and Leadership.

#### **Financials**

Our accounts for the year ended March 31, 2017, have been duly audited by our auditors Mr. Sujeet, partner S.N. Kanpur & Associates. Stated below are excerpts from the audited Income & Expenditure Accounts. We would be happy to provide any further information that may be required by our constituents.

#### Audited statements of accounts for the financial year ended March 31, 2017

Income	Amount Rs.
By Donation and Contribution from members and others	869,145.93
Bank Interest	23,534.00
Grant in Aid	
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Alok Charitable Trust	256,056.00
National Innovation Foundation	148,542.00
Asha for Education	903,000.00
Commutiny the Youth Collective	56,000.00
Community Contribution	4,960.00
Grant in Aid Receivable	
Alok Charitable Trust	132,386.44
Excess of Expenditure over Income transferred to Balance sheet	132,386.44
Total	2,584,403.37

### **Financials**

Expenditure	Amount Rs.
To Salary and Honorarium	1,693,432.00
Centre/Office Rent	244,000.00
Consultancy charges	10,000.00
Fooding and accommodation	45,209.00
Bank Charges	1,742.59
Honorarium	14,000.00
Internet Charges	68,326.00
Miscellaneous Expenses	41.979.50
Mobile Recharges	16,429.75
Traveling Expenses	104,745.65
Program Communication Expense	5,550.00
Program Office Expense	2,347.00
Program Related office Expense	3,815.30
Project Expenses	560.00
Stationary	25,587.00
Website Expense	4,605.00
Telephone, Mobile & Internet	6,539.00
Postage and Courier	13,885.00
Repair and Maintenance	23,628.00
Festival and Cultural Expenses	31,396.00
Newspaper and Periodicals	3,085.00
Office Expenses	8,287.00
Electricity Charges	11,491.65
Training and other programe	40,133.00
Printing and Stationary	51,501.00
Legal Expenses	16,500.00
Audit fees	5,000.00
Bag Purchases	25,050.00
Books and Periodicals	9,823.00
Consumables	6,584.00
Depreciation	49,171.93
Total	2,584,403.37

#### **Our Donors and Well Wishers**

Abhinav Kant

Ajit Kumar

Akshay Thakur

Anjal Lele

Apoorva Kumar

Asha for Education

Bank of India

ComMutiny the Youth Collective

Divya Rakesh

Gaurav Singh

Joy Mitra

Media Guru

National Innovation Foundation

Nishant Kumar

Ranjan Rani Jarvis

Ritu Saxena

Ruchi Katiyar

Satya Kumari

Seema Rai

Suchitra Gauri

Abhinav Pratap

Akshay Abhishek

Aliya Khalid

Anshu Bharadwaj

Apurva Thakur

Avijit Singh

Bhagat Singh Gauri

Rotary Club, Darlington

Dr. Chitra Kumari

Gautam Gauri

Kunal Kishore

Meenakshi Sharma

Nishant Anand

Pravesh Saha

Rajat Mohan Sinha

Rohan Sinha

Saket Jha

Saurav Sahay

Shruti Mukheja

Sumita Jha



### **Board and Advisory**



Arun Gupta (IDBP)



Avi Karan (Chabutra)



Avijit Singh (Boston Consulting Group)



Gautam Gauri (Diksha Foundation)



**HN Sahay** (Amity Foundation)



Meenakshi Sharma (eGain Corporation)



Mohita Katriyar (Prarambhika)



Nishant Anand (Oracle)



Nishant Kumar (Morgan Stanley)



Pratyush Mishra (Kotak Mahindra Bank)



Rashee Mehra (London School of Economics)



Ravi Gulati (Manzil)



Saurabh Kumar (Ziffy Homes)



Vikas Gupta (Imaginitiate Ventures)

#### **Our Team and Volunteers**

Aatish Parasher
Dashrath Mahto
Faeq Quadri
Gautam Gauri
Gourav Shriwastava
Krishna Banerjee
Raushan Kumar
Pallavi Singh Gautam
Sangita Devi
Shyamlika Krishna
Supriya Bharti

Awadhesh Pandey
Dilip Dubey
Garima Gayatri
Gunjan Kumar
Ishan Upadhya
Meera Jha
Naveen Williams
Peeyush Yadav
Saurav Kumar
Suchitra Gauri
Surbhi Rani





#### **DIKSHA FOUNDATION**

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