

# Annual Report 2011-12



DIKSHA FOUNDATION

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## 1 Name of the Organization:

Diksha Foundation

## 2 Back Ground:

The Diksha Foundation was created when a group of young people came together to pursue the cause of education for the disenfranchised and disempowered of India. This diverse group comprises of trained professionals from various backgrounds, who believe that a quality education is the key to socio-economic and cultural progress of underprivileged communities. The aim of Diksha is to provide holistic education to rural communities and urban poor, so that they can build healthy and productive lives for themselves.



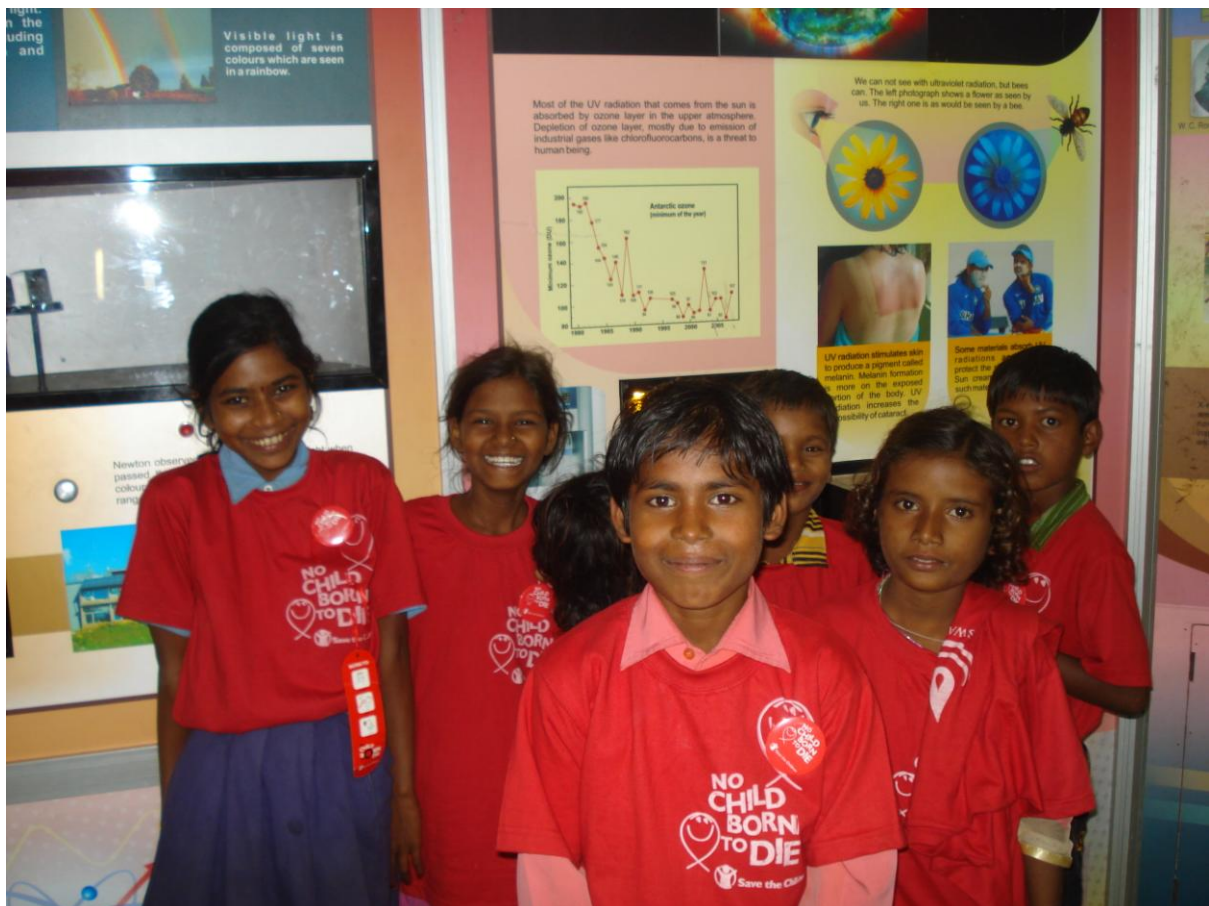
### 2.1 Mission & Vision of the Organisation:

Mission: The organisation endeavours to create open learning spaces for all members of the communities that we work with. We are experimenting and creating tools that use technology, human sciences and incorporate child rights, education rights and human rights. We hope that these innovations will create happy and economically strengthened communities that are equipped to face the myriad challenges of modern existence. In the next 20 years, we hope to participate in the building of a strong citizen base that is aware and active to preserve and uphold the values of a vibrant and inclusive society.

Vision: The vision of Diksha Foundation is to educate and empower all members of the underprivileged communities that we work with. We will continue to especially focus on the needs of the children with further attention on the rights of the girl child. We seek to engage the communities in the process of change. We have always envisioned and worked on creating a deep partnership with the people that we work with. We also strive to bring the latest technologies in education to our students and also revive age old practices that are human centric and not market driven so that our students become holistic learners.

## 2.2 Registered Address:

Diksha Foundation  
B-4 Shaman Vihar  
Plot No 9 Sector 23  
Dwarka  
New Delhi-110075



## 2.3 Project Area

KHEL Center  
C-1, Shanti Vihar Colony  
P.O. BV College  
Shanti Vihar Colony

Patna- 800014

Neeraj Kumar Memorial Learning Center  
Near Bus Stand  
Patel Nagar  
Hilsa  
Nalanda

SRB Alok High School  
Village & P.O. Gangagarh  
Near Pahasu  
Bulandshahr District  
Uttar Pradesh



## 2.4 Legal Status of the Organisation:

Registration Details: Registration No: S/RS/SW/0019/2010 under the Societies Registration Act, 1860

## 2.5 Bank Details:

- ICICI Bank  
Branch: Connaught Place Branch, New Delhi  
Account No. 000701262995

RTGS/NEFT IFSC Code: ICIC0000007

- Axis Bank, Dwarka Branch, New Delhi  
Account No. 910010047726667  
Customer Id- 837040030

### 3 Board of Management

Person	Experience
Mr Ajit Kumar	Ajit holds a degree in Engineering from the prestigious Birla Institute of Technology and a Masters in Business Management from S.P Jain Institute. He currently holds a senior post in supply chain management with Cognizant Technology Solutions. Ajit is passionate about bringing together education and technology for the betterment of underprivileged communities.
Mr Gautam Gauri	Gautam is an engineering and management professional. He currently heads the activities at Diksha Foundation. He is a fellow of the Learning and Leadership Journey and has been experimenting with setting up innovative learning spaces for the past three years.
Mr. HN Sahay	Mr. Sahay has a successful career in the area of business development with over 28 years of experience, working with the top corporate houses of the India. He moved to the Social Sector with Prayas; a Delhi based NGO in 2003, since then he has handled issues concerning Child Rights and Juvenile Justice, Alternative Education and Livelihood Skills Development, Self – Help Groups and Microfinance, CSO Governance and Sustainability.
Ms. Mohita Katariyar	Mohita has a strong interest in the holistic development of children. She combines a high degree of enthusiasm and knowledge to facilitate student learning in an innovative and constructive manner. Mohita holds a Bachelors Degree in Education.
Mr. Pratyush Mishra	Pratyush is a Human resource professional with experience in combining relevant academic training with implementable strategies to re-engineer people-focused processes. Pratyush holds MBA degree

	from Christ College and currently works with HDFC Bank.
Mr. Saurabh Kumar	Saurabh has a degree in B. Tech and an MBA from the prestigious IIT – Kanpur. He has a background in finance. Saurabh is passionate about giving back to the community and has been involved in overseeing many of Diksha’s programs.
Mr Vikas Gupta	Mr. Gupta is the Managing Director at Compark Group. He holds a keen interest in Enabling transition of masses to virtual world with the help of an innovation-based & impersonal organisational eco-system. He has earlier worked as Assistant Professor at the Institute of Management Technology, Ghaziabad. He holds an MBA degree from Indian Institute of Management, Ahmedabad and has also studied Corporate Law at Institute of Company Secretaries of India

## 4 Activities of the organization in the field of Social Development:

### 4.1 Prarabdh Project, Gangagarh Village, Bulandshahr District

The Prarabdh project in collaboration with the Alok Charitable Trust is being implemented at the SRB Alok School in the village of Gangagarh in Bullandshehr District of Uttar Pradesh.

The program is designed to facilitate the learning journeys of the 780 students of the school. As part of the program a computer lab and library have been established in the school. These facilities are usually unavailable in rural schools in India.

The Diksha Foundation and The Alok Charitable Trust have endeavoured to bring these facilities to the students in the district of Bullandshehr. The School has acquired government recognition up to high school level and will soon be raised to intermediate level. The school currently has 780 students and this number will go up in the coming years. The school has 27 staff members.

The changing paradigms in education have been included in the curriculum of the schools and learning centres. We are equipping the students to become holistic learners by inculcating early reading habits. The School library has pictorial books, short stories, Panchtantra books, science books etc. A library period has been added in the timetable to stress the importance of reading to all the students. The school runs remedial and extra classes after school hours to give extra attention to the students. Early orientation classes in computers have also been initiated so that the students can be introduced to technological tools of learning. The Computer Lab has 12 computers with power backup facility. The lab is utilized after school hours to offer computer training to the youth of the area.





## 4.2 Neeraj Kumar Memorial Learning Centre (KHEL Project), Hilsa, Nalanda

The Niraj Kumar Memorial Learning Centre is located in Hilsa a sub-division of Nalanda district in Bihar; the centre has been operational since April, 2011. Based on the KHEL (Knowledge Hubs for Education and Learning) model, the centre offers supplementary education to children studying in government schools and remedial education to school drop-outs. The project is a joint initiative of Alok Charitable Trust and Diksha Foundation; it is supported by the CSR department of Mediaguru.

As the name KHEL suggests we have incorporated studying and playing together. We try to take examples from day to day life and make the children a part of the learning process through activities and games. This makes the class very interesting and keeps the children involved in almost all the activities. It takes more time but is very effective. We want to teach them pictorially which is more effective for learning. We use "learn while you play" method for teaching. They all sit together in groups of 4 to 6 students which make learning interesting. Currently, we are catering to 40 students. In the next quarter, we are planning to expand our outreach up to 60 students. We are also starting vocational training in computers. We are using Microsoft's Unlimited Potential Program curriculum.



### 4.3 Knowledge Hub for Education and Learning, Patna

KHEL (Knowledge Hubs for Education and Learning) Patna came into operation on December 2010. The project is funded by individual donors, philanthropists, family and friends. The beneficiaries of this project are either school drop-outs or children who have never been to school. The project mainly caters to children between 6 to 14 years of age who belong to underprivileged communities. Activities within KHEL involve basic literacy and numeric classes, cultural activities such as music, dance and drama, sports practices and teams, education regarding child rights with more subject specific learning. In order to mainstream these children the project has been striving with its designed set of programs.

Activities within KHEL involve basic literacy and numeric classes, cultural activities such as music, dance or drama, sports practices and teams, education regarding child rights with more subject-specific learning. The use of mass media such as radio and television, written materials like news sheets and comics, may act as the key instrument in teaching-learning process. Non-Formal education Under KHEL shall lead to either mainstreaming of school drop-outs into the formal education system and/or enrolment into skill enhancement programme for industry placements/trainings depending on the need and orientation of the student.



## 5 Direct Beneficiaries:

Diksha Foundation through the projects that it implements has directly reached out to a very wide target audience. The direct beneficiaries from our programme include 1000 children and 100 youth – who are served on a daily basis. Building leadership at every level the Foundation has assisted teachers, students and youth volunteers to take on and lead social campaigns.

